



Europass Curriculum Vitae

Informatii personale

Numele si Prenumele **Florin Marian Spataru**
Nationalitate Romana
Data nasterii 22 Decembrie 1969
Sex Barbatesc

Experienta profesionala

Perioada	01 octombrie 2009 – prezent
Funcția sau postul detinut	Director HR & Afaceri Corporatiste
Activități și responsabilități generale	<ul style="list-style-type: none">- Asigura conducerea generala, operativa și curentă a Departamentelor HR & Legal, HSE, Administrativ a Santierului Naval Damen Galati- Raspunde de reprezentarea legala a societatii și în organizatii și asociatii profesionale (Anconav, Camera de Comerț Romano-Olandeza, ANCEX);- Reprezintă interesele Companiei în fața tuturor Partilor.
Numele și adresa angajatorului	Santierul Naval Damen Galati - membru al Grupului de Santiere Navale Damen din Olanda Strada Al. Moruzzi, Nr. 132, cod 800223, Galati, Romania
Tipul sau domeniul de activitate	Domeniul principal de activitate – Constructii navale
Perioada	01 octombrie 2004 – 01 septembrie 2009
Funcția sau postul detinut	Director Economic
Activități și responsabilități generale	<ul style="list-style-type: none">- Asigura conducerea generala, operativa și curentă a Departamentului Economic a Santierului Naval Damen Galati- Raspunde de întocmirea situatiilor financiare statutare și a situatiilor financiare consolidate către grupul Damen;- Raspunde de întocmirea bugetelor anuale, a situatiei trezoreriei, de efectuarea de plăți curente și menținerea relatiilor cu bancile;- Reprezintă interesele Companiei în fața tuturor Partilor.
Numele și adresa angajatorului	Santierul Naval Damen Galati - membru al Grupului de Santiere Navale Damen din Olanda Strada Al. Moruzzi, Nr. 132, cod 800223, Galati, Romania
Tipul sau domeniul de activitate	Domeniul principal de activitate – Constructii navale
Perioada	16 Ianuarie 2009 – prezent
Funcția sau postul detinut	Vicepresedinte
Activități și responsabilități generale	Coordonarea activitatii asociatiei și reprezentarea acesteia la nivel european
Numele și adresa angajatorului	ANCONAV, Asociatia nationala a Constructorilor de Nave din Romania Strada Al. Moruzzi, Nr. 132, cod 800223, Galati, Romania
Tipul sau domeniul de activitate	Domeniul principal de activitate – reprezentarea industriei romanești la nivel national și international
Perioada	01 Ianuarie 2003 – 01 Octombrie 2004
Funcția sau postul detinut	Director Economic Adjunct

Activitati si responsabilitati generale	Coordonarea activitatii Departamentului Economic
Numele si adresa angajatorului	Santierul Naval Damen Galati - membru al Grupului de Santiere Navale Damen din Olanda Strada Al. Moruzzi, Nr. 132, cod 800223, Galati, Romania
Tipul sau domeniul de activitate	Domeniul principal de activitate – Constructii navale
Perioada	15 august 1995 – 01 ianuarie 2003
Funcția sau postul detinut	Inginer
Activitati si responsabilitati generale	Realizarea de studii de marketing, derularea de contracte de export, realizarea de antecalculatii pentru comenzi de nave
Numele si adresa angajatorului	Santierul Naval Damen Galati - membru al Grupului de Santiere Navale Damen din Olanda Strada Al. Moruzzi, Nr. 132, cod 800223, Galati, Romania
Tipul sau domeniul de activitate	Domeniul principal de activitate – Constructii si reparatii navale
Perioada	01 iulie 1994 - 15 august 1995
Funcția sau postul detinut	Inginer proiectant
Activitati si responsabilitati generale	Realizarea de proiecte tehnice pentru diverse tipuri de nave
Numele si adresa angajatorului	OPACS S.R.L., Galati, Romania
Tipul sau domeniul de activitate	Domeniul principal de activitate – Proiectare navala
Educatie si Formare	
Perioada	2009 -
Calificarea dobandita	Doctorand
Subiecte principale / aptitudini profesionale acoperite	Contabilitate
Numele si tipul organizatiei care a asigurat educarea si formarea profesionala	Academia de Studii Economice Bucuresti
Nivel clasificare nationala sau internationala	Doctorat
Perioada	2009
Calificarea dobandita	
Subiecte principale / aptitudini profesionale acoperite	HR Strategy in Transforming the Organizations
Numele si tipul organizatiei care a asigurat educarea si formarea profesionala	London Business School
Nivel clasificare nationala sau internationala	Executive training
Perioada	1997 - 2002
Calificarea dobandita	Economist
Subiecte principale / aptitudini profesionale acoperite	Contabilitate si informatica de gestiune
Numele si tipul organizatiei care a asigurat educarea si formarea profesionala	Universitatea "Dunarea de Jos" Galati
Nivel clasificare nationala sau internationala	Diploma de licenta

Perioada	1997 - 2002
Calificarea dobandita	Economist
Subiecte principale / aptitudini profesionale acoperite	Contabilitate si informatica de gestiune
Numele si tipul organizatiei care a asigurat educarea si formarea profesionala	Universitatea "Dunarea de Jos" Galati
Nivel clasificare nationala sau internationala	Diploma de licenta
Perioada	1994 - 1995
Calificarea dobandita	Master in Inginerie si arhitectura Navala
Subiecte principale / aptitudini profesionale acoperite	Inginerie
Numele si tipul organizatiei care a asigurat educarea si formarea profesionala	Universitatea "Dunarea de Jos" Galati
Nivel clasificare nationala sau internationala	Diploma de master
Perioada	1989 - 1994
Calificarea dobandita	Absolvent studii superioare – inginer nave
Subiecte principale / aptitudini profesionale acoperite	constructia de nave
Numele si tipul organizatiei care a asigurat educarea si formarea profesionala	Facultatea de Mecanica / Nave – Universitatea din Galati
Nivel clasificare nationala sau internationala	Diploma de licenta
Perioada	1984 - 1988
Calificarea dobandita	Absolvent Liceu
Subiecte principale / aptitudini profesionale acoperite	Industrie
Numele si tipul organizatiei care a asigurat educarea si formarea profesionala	Liceul industrial "Radu Negru" Galati
Nivel clasificare nationala sau internationala	Diploma de Bacalaureat

Aptitudini si competente personale

Limba materna **Romana**

Alte limbi

Autoevaluare
Nivel European(*)

Engleza

Comprehensiune				Vorbit				Scris	
Listening		Reading		Spoken interaction		Spoken production			
C1	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user

(*) [Common European Framework of Reference \(CEF\) level](#)

Aptitudini si competente sociale

- Munca in echipa: excelente abilitati de cooperare, fiecare functie detinuta implicand o stransa colaborare at la nivelul Companiei, cat si la nivelul partenerilor;
- Capabilitatea de a lucra individual, cu exersarea unei judecati clare, bine argumentate si a initiativei, sub presiunea unei planificari stricte;
- Excelente aptitudini in a discuta cu o paleta variata si larga de oameni cu diverse nivele de educatie, in scopul transmiterii satisfacatoare de mesaje, de a se face inteles, si de a aduna informatiile relevante de la toate persoanele implicate;
- Abilitatea de a-si impune si a-si exercita autoritatea in mod natural in asa fel incat sa mentina in permanenta deschis canalul de comunicare si feedback cu subordonatii, colaboratorii, superiorii, si sa promoveze initiativa si responsabilitatea;
- Solide aptitudini analitice si de comunicare;
- Stabileste, mentine si consolideaza relatii de lucru colaborative, pozitive si armonioase cu toate persoanele contactate in decursul activitatii sale;
- Abilitatea de a rezolva practic problemele si de a face fata varietatii de situatii dificile

Aptitudini si competente organizatorice

- Aptitudini de a manageria resursele umane, resursele tehnologice, procesele, sistemele si procedurile interne;
- Abilitatea de a crea, sustine si promova un mediu de lucru cooperant de tip "gain-gain"
- Capacitatea de a negocia, stabili prioritati, delega raspunderi si gasi solutii viabile in situatii de criza;
- Aptitudini de a implementa noi proceduri si concepte manageriale, de a reprezenta cu succes compania in fata organizatiilor si autoritatilor;
- Bune capabilitati de management a timpului, organizare si planificare.

Aptitudini si competente tehnice
Calculator

Microsoft Office, Excel, Power Point, SAP (pachet de raportare), baze de date
Utilizeaza programele uzuale de software pentru editarea texturilor, intocmirea bazelor de date, diagramelor si a tabelor de calcul

Permis conducere

Categoria B

EUROPEAN LEVELS - SELF ASSESSMENT GRID

		A1	A2	B1	B2	C1	C2
U N D E R S T A N D I N G	Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. I have some time to get familiar with the accent.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.
S P E A K I N G	Spoken interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
W R I T I N G	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.